

# **Apprenticeship Provision**

Lisa Parish Assistant Principal – Apprenticeships May 2023









## **Apprenticeship Overview**

- In year 1800 1900 Apprentices on programme
- 80 Apprenticeship Standards across 13 Subject Sector Areas
- Mix of new entrants and professional development of existing staff
  - 38% 16-18 yrs. old
  - 62% 19 66 yrs. old
- 60 Dual Professional Tutors











### **Apprenticeship Sector Areas**

	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	TOTAL
Accounting and Finance	27	25	11	0	0	4	67
Business Management and Professional	52	171	55	84	0	0	362
Construction and Built Enviroment	225	308	15	0	0	0	548
Education and Childcare	31	104	3	12	0	0	150
Engineering, Motor Vehicle and IT	59	219	20	0	10	0	308
Hair Academy	40	5	0	0	0	0	45
Health, Science and Social Care	67	240	0	0	0	0	307
TOTAL	501	1072	104	96	10	4	







### **Geographical Footprint**









### **Physical Campuses and new developments**



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Engineering and Advanced Manufacturing

> Lab Technicians Science Manufacturing Technicians



Our locations

**Bury St Edmunds** 

West Suffolk College Sixth Form Abbeygate Sixth Form College University and Professional Development Centre

#### Chatteris

North Cambridgeshire Training Centre

#### Haverhill

University and Professional Development Centre

#### Ipswich

One Sixth Form College University and Professional Development Centre

Sudbury

University and Professional Development Centre

Thetford

University and Professional Development Centre







### **Skills for Success**

Maslow (1970) suggests that all individuals have an in-built need for Personal Development which occurs through a process called selfactualisation. Self-actualisation is the desire that everyone has 'to become everything that they are capable of becoming.'

**Skills for Success** is designed to ensure that employers get the very best out of their employees. We can work with you to map your organisation's core values to this programme.

Your employee will gain the **strength of character** to stand out above the rest, living and working as independent thinkers, confident in their choices and actions. We will help them to develop a **growth mindset** with skills that are transferable to wherever their career path takes them. These transferrable skills combined with technical understanding and subject knowledge will equip them with the tools they need to carry out their role to the **best of their ability**.











### **Wrap-around Support**

- Dedicated Support Team
- Well-being and learning support
- Celebrating Neurodiversity
- CognAssist Neuroscience evidence based support strategies
- Effective links with local support groups







## **Supporting Future Skills**

- Green Skills/Green Jobs
- Sustainability
- Investing in new technologies
- AR and VR
- AI in Education
- Curriculum Development Groups







### **Collaborate with us:**

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